### 3-1

# Proofs (Vertical Angles and Parallel Lines)

Student book pgs. 159-162, 170-182,185-193

Vocab: (write and draw a picture for each pair of angles)
Supplementary angles:
Complementary angles:
Adjacent angles:
Linear pair:
Vertical angles:
Postulate:
Theorem:

Notation:		
Point A:	A	● <sup>A</sup>
Line:	$\overleftarrow{BC}$	<b>→</b> B C
Line segment: $\overline{DE}$		D E
Ray:	$\overrightarrow{FG}$	F G
Angle:	∠JKL or	J
	∠LKJ	K

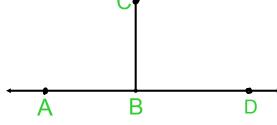
Lengths are equal and segments are congruent.

$$AB = CD \qquad \overline{AB} \cong \overline{CD}$$

$$\xrightarrow{4} \qquad \stackrel{4}{\triangleright} \qquad \stackrel{5}{\triangleright} \qquad \stackrel{5}{\triangleright}$$

Measures are equal and angles are congruent.

$$m\angle ABC = m\angle CBD$$
  $\angle ABC \cong \angle CBD$ 



Linear Pair Postulate: If two angles form a linear pair,
then the angles are supplementary. (pg. 150)

Segment Addition Postulate: If point B is on AC and between points A and C,
then AB + BC = AC. (pg. 151)

Angle Addition Postulate: If point D lies in the interior of <ABC,
then m<ABD + m<DBC = m<ABC.



Discussion of logic from clip.

## Logic

**Conditional Statement:** 

Converse:

## **Proofs**

Proofs use logic and reasoning to come to a conclusion.

We must show a reason for every statement that is made. Reasons can be rules or properties.

#### Types of Proofs:

- Flow Chart Proof
- Two-column Proof
- Paragraph Proof

# **Properties**

Addition Property of Equality:

Subtraction Property of Equality:

Reflexive Property:

Substitution Property:

Transitive Property:

Flow chart proof

Steps and reasons are written in boxes and connected by arrows.

pg. 162

#### Two-Column Proof

Statements are listed on the left hand column and reasons for each fall on the right. Starts with the "Given" statement and ends with the "Prove" statement.

#### pg. 170 Vertical Angle Theorem Proof

"Vertical Angles are congruent."

2. Use the diagram to write the "Prove" statements for the VA Theorem. The "Given" statements are provided.

Given: <1 and <2 are a linear pair.

Given: <2 and <3 are a linear pair. Given: <3 and <4 are a linear pair.

Given <4 and <1 are a linear pair.

Prove:

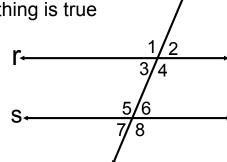
3. Create a flow chart proof of the first "Prove" statement of the Vertical Angle Theorem on pg. 171.

pg. 176-177

Vocab

Conjecture: a hypothesis that something is true (loabelleabLikkijkdikafijksokijfate/theorem)

Transversal:



Parallel Lines:

Corresponding Angle Postulate:

Alternate Interior Angle Theorem (AIA):

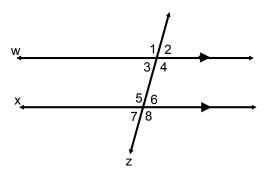
Alternate Exterior Angle Theorem (AEA):

Same-Side Interior Angle Theorem (SSI):

Same-Side Exterior Angle Theorem (SSE):

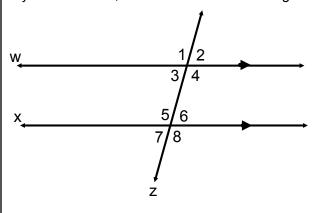
pg. 178-9

Prove the Alternate Interior Angle Conjecture: "If two parallel lines are intersected by a transversal, then alternate interior angles are congruent."



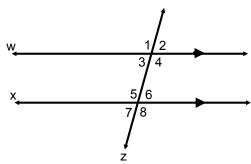
pg. 180

Prove the Alternate Exterior Angle Conjecture: "If two parallel lines are intersected by a transversal, then alternate exterior angles are congruent."



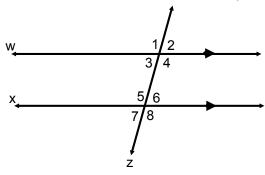
pg. 181

Prove the Same-Side Interior Angle Conjecture: "If two parallel lines are intersected by a transversal, then interior angles on the same side of the transversal are supplementary.



pg. 182

Prove the Same-Side Exterior Angle Conjecture: "If two parallel lines are intersected by a transversal, then exterior angles on the same side of the transversal are supplementary.



#### pg. 186-193 Parallel Line Converse Theorems

We could prove the converse of all of our parallel line cut by a transversal theorems by just going backwards in our proofs.

Some are in your book and on the homework.