3-1

Proofs (Vertical Angles and Parallel Lines)

Student book pgs. 159-162, 170-182,185-193

Vocab: (write and draw a picture for each pair of angles)		
Supplementary angles:		
Complementary angles:		
Adjacent angles:		
Linear pair:		
Vertical angles:		
Postulate:		
Theorem:		

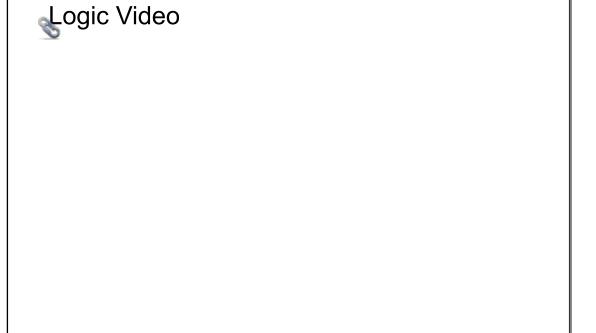
Notation:		
Point A:	A	● A
Line:	\overleftrightarrow{BC}	♣ B C
Line segment: \overline{DE}		D E
Ray:	\overrightarrow{FG}	F G
Angle:	∠JKL or	
	∠LKJ	K

Lengths are equal and segments are congruent. $AB = CD \qquad AB \cong \overline{CD}$ $AB = CD \qquad AB \cong \overline{CD}$ Measures are equal and angles are congruent. $m\angle ABC = m\angle CBD \qquad \angle ABC \cong \angle CBD$

Linear Pair Postulate: If two angles form a linear pair,
then the angles are supplementary. (pg. 150)

Segment Addition Postulate: If point B is on AC and between points A and C,
then AB + BC = AC. (pg. 151)

Angle Addition Postulate: If point D lies in the interior of <ABC,
then m<ABD + m<DBC = m<ABC.



Discussion of logic from clip.

Logic

Conditional Statement:

Converse:

Proofs

Proofs use logic and reasoning to come to a conclusion.

We must show a reason for every statement that is made. Reasons can be rules or properties.

Types of Proofs:

- Flow Chart Proof
- Two-column Proof
- Paragraph Proof

Properties

Addition Property of Equality:

Subtraction Property of Equality:

Reflexive Property:

Substitution Property:

Transitive Property:

Flow chart proof

Steps and reasons are written in boxes and connected by arrows.

pg. 162

Two-Column Proof

Statements are listed on the left hand column and reasons for each fall on the right. Starts with the "Given" statement and ends with the "Prove" statement.

pg. 170 Vertical Angle Theorem Proof

"Vertical Angles are congruent."

2. Use the diagram to write the "Prove" statements for the VA Theorem. The "Given" statements are provided.

Given: <1 and <2 are a linear pair.

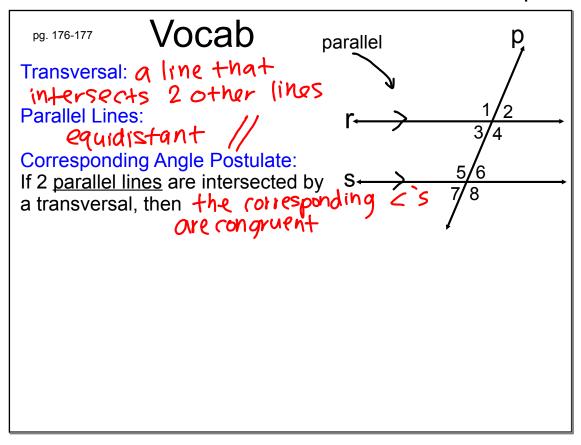
Given: <2 and <3 are a linear pair.

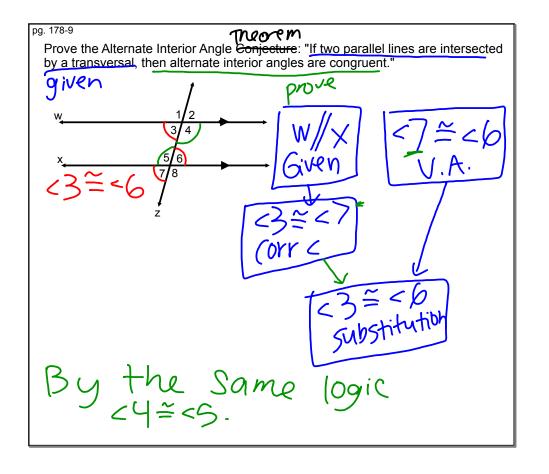
Given: <3 and <4 are a linear pair.

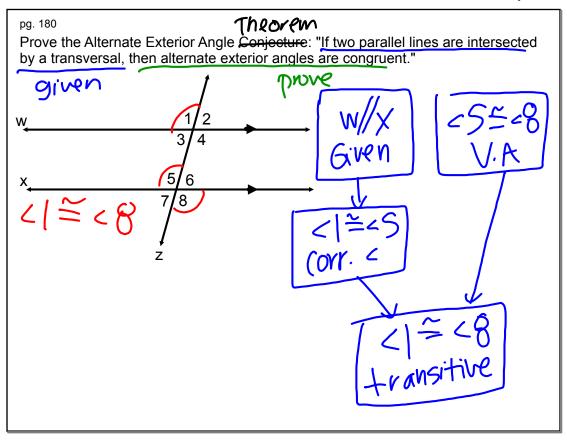
Given <4 and <1 are a linear pair.

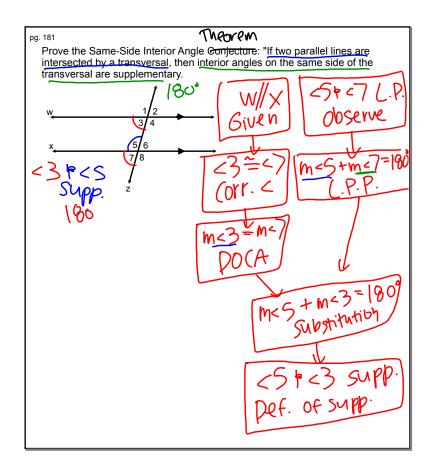
Prove: Prove:

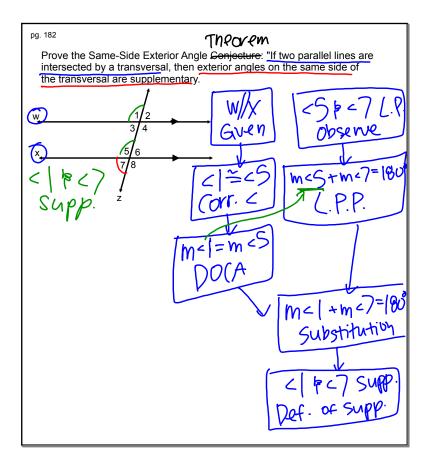
3. Create a flow chart proof of the first "Prove" statement of the Vertical Angle Theorem on pg. 171.











pg. 186-193 Parallel Line Converse Theorems

We could prove the converse of all of our parallel line cut by a transversal theorems by just going backwards in our proofs.

Some are in your book and on the homework.

Corresponding Angle Converse Postulate: If 2 lines are intersected by a transversal form congruent corresponding angles, then the lines are parallel.

