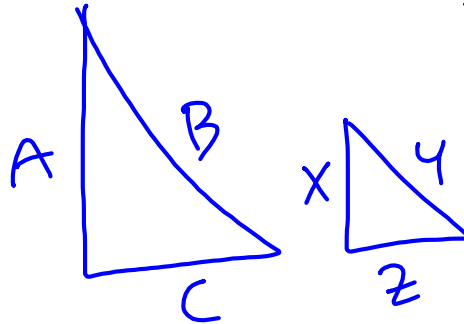


4-3 Triangle Proportionality

corr.
Sides

pages 285-302

$$\frac{A}{X} = \frac{B}{Y} = \frac{C}{Z}$$



Warm-Up

Solve the following proportions for x:

$$\frac{x}{5} = \frac{16}{20}$$

$$20x = 80$$

$$\frac{20x}{20} = \frac{80}{20}$$

$$x = 4$$

$$\frac{2x}{4} = \frac{9}{6}$$

$$12x = 36$$

$$x = 3$$

$$\frac{2x+3}{3} = \frac{5x-3}{4}$$

$$4(2x+3) = 3(5x-3)$$

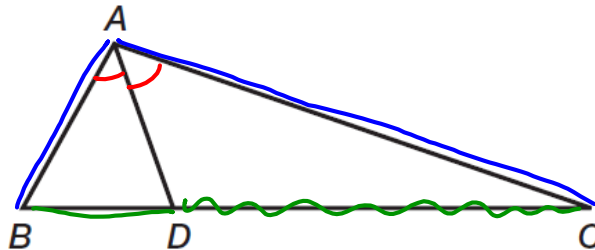
$$8x+12 = 15x-9$$

$$\begin{array}{r} 8x+12 = 15x-9 \\ -8x \quad -8x \\ \hline 12 = 7x-9 \\ +9 \quad +9 \\ \hline 21 = 7x \\ \div 7 \quad \div 7 \\ \hline x = 3 \end{array}$$

Angle Bisector/Proportional Side Theorem: “A bisector of an angle in a triangle divides the opposite side into two segments whose lengths are in the same ratio as the lengths of the sides adjacent to the angle.”

~~Given~~ \overline{AD} bisects $\angle BAC$
 If $\frac{AB}{AC} = \frac{BD}{CD}$
~~Prove~~ Then \overline{AD} bisects $\angle BAC$

adjacent (pointing to AB and AC)
across (pointing to BD and CD)



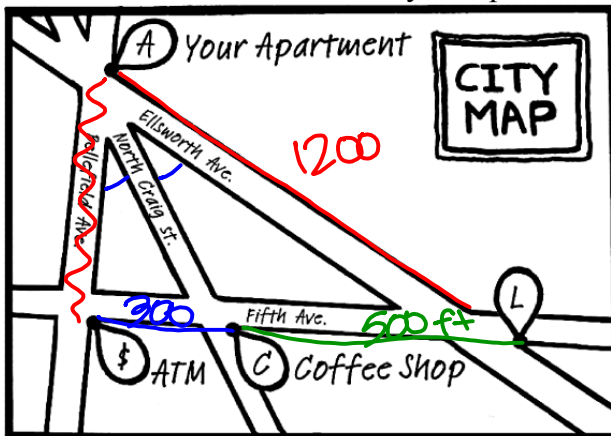
Complete the proof on the next slide.

Practice

On the map, North Craig Street bisects the angle formed between Bellefield Avenue and Ellsworth Avenue.

- The distance from the ATM to the Coffee Shop is 300 feet, the Coffee Shop to the Library is 500 feet, and from your apartment to the Library is 1200 feet.

Determine the distance from your apartment to the ATM.



$$\begin{aligned} & \frac{x}{1200} = \frac{300}{500} \\ & 5x = 3600 \\ & \frac{5x}{5} = \frac{3600}{5} \\ & \boxed{x = 720 \text{ ft}} \end{aligned}$$

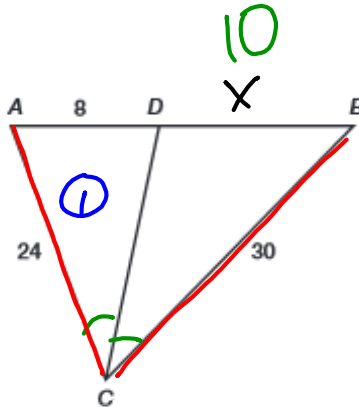
Practice

p 289 #2

\overline{CD} bisects $\angle C$ What is the measure of \overline{BD} ?

$$\frac{24}{30} = \frac{8}{x}$$

$$\begin{array}{r} 4 \\ 5 \end{array} \cancel{\times} \frac{8}{x} = \frac{40}{4} \Rightarrow \boxed{x = 10}$$

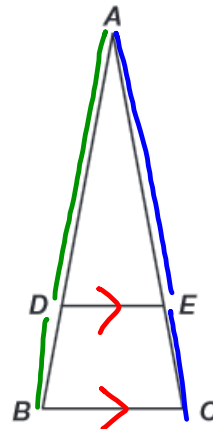


* **Triangle Proportionality Theorem:** “If a line parallel to one side of a triangle intersects the other two sides, then it divides the two sides proportionally.”

p 291

If $\overline{BC} \parallel \overline{DE}$

Then $\frac{AD}{DB} = \frac{AE}{EC}$



On the next slide, arrange the statements and reasons into a flow chart or 2 column proof.

$\overline{BC} \parallel \overline{DE}$ **Given**

$\angle AED \cong \angle C$ **Corresponding Angle Postulate**

$\angle ADE \cong \angle B$ **Corresponding Angle Postulate**

$\triangle ADE \sim \triangle ABC$ **AA Similarity**

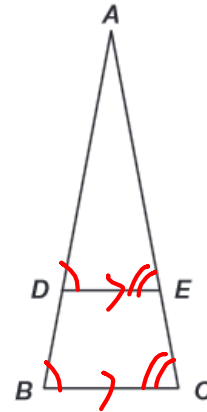
$\frac{BA}{DA} = \frac{CA}{EA}$ **Corresponding sides of similar triangles are proportional**

$BA = BD + DA$ **Segment Addition**

$CA = CE + EA$

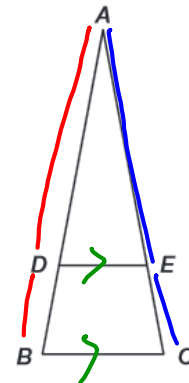
$\frac{BD + DA}{DA} = \frac{CE + EA}{EA}$ **Substitution**

$\frac{BD}{DA} = \frac{CE}{EA}$ **Simplify**



← **Converse of the Triangle Proportionality Theorem:** “If a line divides two sides of a triangle proportionally, then it is parallel to the third side.”

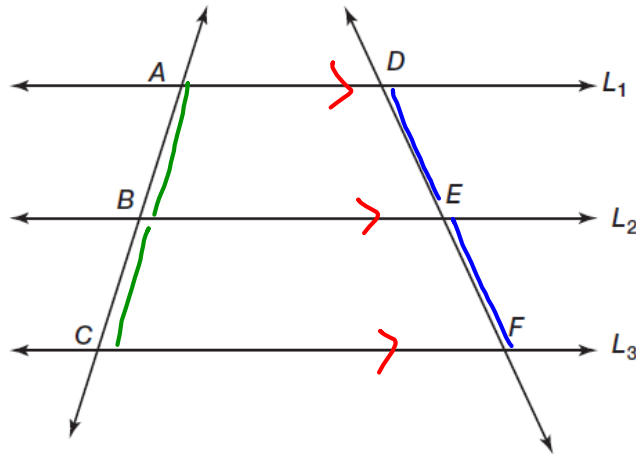
If $\frac{AD}{DB} = \frac{AE}{EC}$ then $\overline{DE} \parallel \overline{BC}$



Proportional Segments Theorem: "If three parallel lines intersect two transversals, then they divide the transversals proportionally."

If $L_1 \parallel L_2 \parallel L_3$

Then $\frac{AB}{BC} = \frac{DE}{EF}$



Complete the proof on the following slide.

Through any 2 pts there is exactly 1 line. Draw \overline{CD} to form $\triangle ACD$ & $\triangle FDC$. Label the point where \overline{CD} intersects L_2 , H.

Using the Triangle Proportionality Theorem and triangle ACD , what can you conclude?

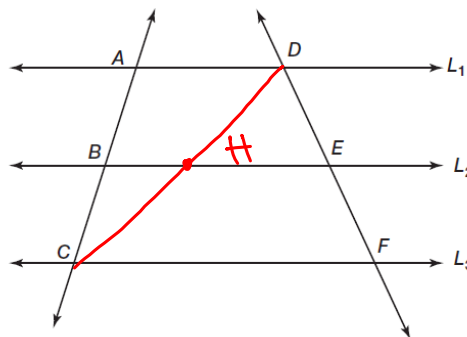
* $\frac{AB}{BC} = \frac{DH}{HC}$

Using the Triangle Proportionality Theorem and triangle FDC , what can you conclude?

$\frac{DH}{AC} = \frac{DE}{EF}$ *

What property of equality will justify the prove statement?

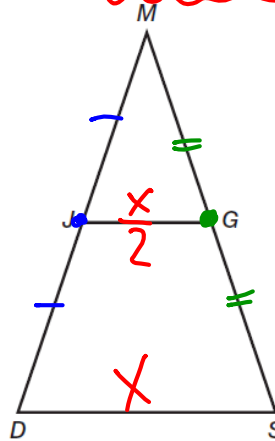
Substitution $\frac{AB}{BC} = \frac{DH}{HC}$ ✓



p 298

***Triangle Midsegment Theorem:** “The midsegment of a triangle is parallel to the third side of the triangle and is half the measure of the third side of the triangle.”

- midsegment
- ① parallel
 - ② $\frac{1}{2}$ measure

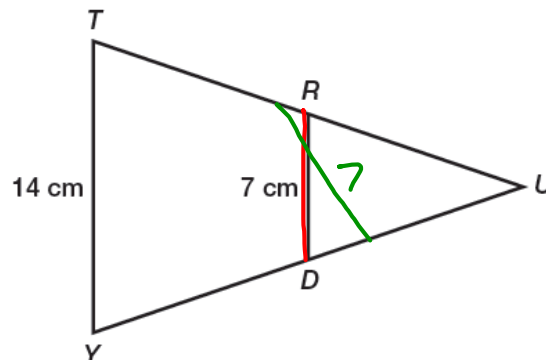


p 299 #3

Ms. Zoid asked her students to determine whether \overline{RD} is the midsegment of $\triangle TUY$, given $TY = 14\text{cm}$ and $RD = 7\text{cm}$.

- ① parallel ~~X~~
- ② $\frac{1}{2}$ measure ✓

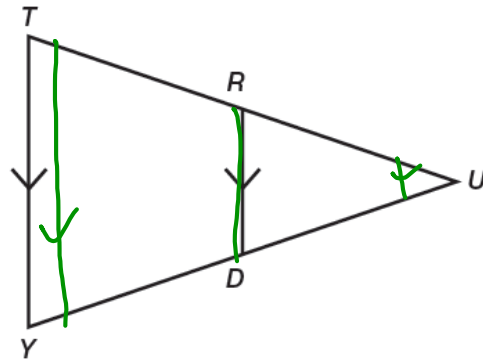
~~not~~



Carson told Alicia that using the Triangle Midsegment Theorem, he could conclude that \overline{RD} is a midsegment. Is Carson correct? How should Alicia respond if Carson is incorrect?

Ms. Zoid asked her students to determine whether \overline{RD} is the midsegment of $\triangle TUY$, given $\overline{RD} \parallel \overline{TY}$

- ① parallel ✓
 - ② $\frac{1}{2}$ measure ✗
- ~~NOT~~

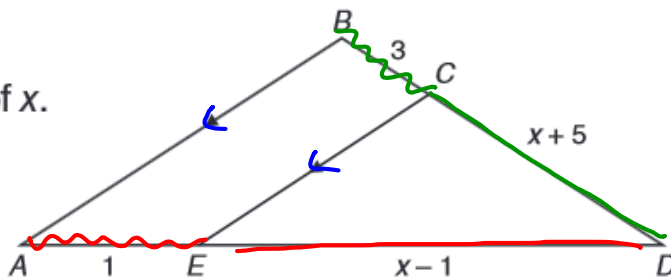


Alicia told Carson that using the Triangle Midsegment Theorem, she could conclude that \overline{RD} is a midsegment. Is Alicia correct? How should Carson respond if Alicia is incorrect?

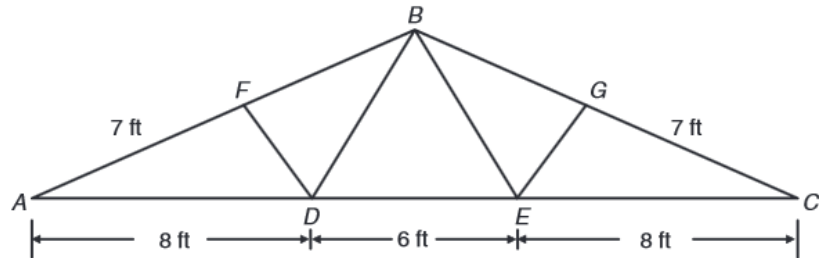
Given: $\overline{AB} \parallel \overline{CE}$

Calculate the value of x .

$$\frac{x-1}{1} = \frac{x+5}{3}$$



The truss for a barn roof is shown below. \overline{DF} bisects $\angle ADB$ and \overline{EG} bisects $\angle CEB$. $\triangle DEB$ is an equilateral triangle. Calculate the perimeter of the truss.



Handwritten work showing geometric reasoning:

- Left diagram:** A green triangle ABC with a line segment BD from vertex B to point D on AC. A red arc at vertex A is labeled "bisected". Below it is the equation: $\frac{AB}{AC} = \frac{BD}{DC}$.
- Middle diagram:** A blue triangle ABC with a line segment BE from vertex B to point E on AC. Below it is the equation: $\frac{AB}{BC} = \frac{AE}{ED}$. The word "converse" is written to the left.
- Right diagram:** A red diagram showing a triangle with a line segment DE from vertex D to point E on AC. Below it is the equation: $\frac{AB}{BC} = \frac{DE}{EF}$.
- Bottom diagram:** A black triangle with a horizontal line segment across its middle. Tick marks on the sides and the segment are labeled with 'x' and 'y'. The word "midsegment" is written to the right.